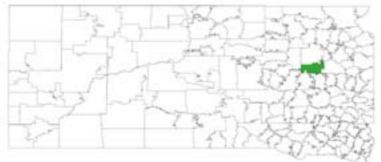
2003-2004 Profile of Willow Lake School District 12-3

400 Garfield St., Willow Lake, SD 57278-0170



Home County: Clark
Area in Square Miles: 302
2002 K-12 Fall Enrollment: 212

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$506,924	\$203,015	\$114,899	\$24,582
County	\$17,572	\$0	\$0	\$0
State	\$734,426	\$0	\$54,758	\$0
Federal	\$137,053	\$0	\$40,894	\$0
Total	\$1,395,975	\$203,015	\$210,551	\$24,582

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$888,772	\$26,337	\$169,189	\$24,582
PK Instruction	\$924	\$0	\$5,100	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$70,397	\$1,573	\$55,614	\$0
Administration Services	\$107,528	\$0	\$1,688	\$0
Transportation Services	\$79,818	\$19,000	\$374	\$0
Other Support Services	\$161,447	\$39,500	\$354	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$55,349	\$0	\$0
Co-Curricular	\$41,534	\$991	\$0	\$0
Total Expenditures	\$1,350,420	\$142,750	\$232,319	\$24,582

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$86,301	\$85,668

Educational Funds* \$7,454 * Includes General, Special Education and Pension Funds

\$6,282

Cost per ADM

General Fund Only

State Aid

Total State Aid	\$753,197
Extraordinary Cost Fund - SE	\$0
Special Education	\$54,758
General Aid	\$698,439

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	255.980

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$1,479
IDEA Part B	\$36,506
Total	\$37,985

Teaching Staff Data

Average Teacher Salary	\$29,674
Experience Adjusted Salary	\$28,837
Avg Years of Experience	19.3
% with Advanced Degrees	15.4%
Certified Instructional Staff	22.9
Classroom Staff	0.0

2003 Taxable Valuations

Agricultural	\$73,415,794
Owner Occupied	\$4,945,137
Non-Ag Z	\$327,744
Other Non-Ag/Utilities	\$3,385,812
Total	\$82,074,487

Ending Fund Balance

General	\$438,677
Capital Outlay	\$506,838
Special Education	\$31,756
Pension	\$0

2003 Payable 2004 Levy per Thousand

Agricultural	\$5.63
Non-Ag Z	\$7.24
Owner Occupied	\$9.07
1	*
Other Non-Ag/Utilities	\$19.42
Special Education	\$1.40
Capital Outlay	\$2.00
Bond Redemption	\$0.00
Pension Fund	\$0.30
*District has outed as	** of

*District has opted out of General Fund levy

Student Data

PK-12 Enrollment	212
Open Enrolled Students Rec'd	11
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	54.2%
% Special Needs Students	15.6%
Students Transported	82
Student to Staff Ratio	9.3
District Attendance Rate	96.1%
Number of Graduates	21

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	26
Self-Contained Classroom	3
24 Hour Program	0
Early Childhood Setting	0
Early Childhood SE Setting	0
PT Early Child and SE	0
Resource Room	4
Day Program	0
Home/Hospital Program	0
Total	33

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	1
Mental Retardation	0
Hearing Impaired	0
Learning Disabled	25
Multiple Disabilities	4
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	1
Other Health Impaired	0
Autism	2
Traumatic Brain Injury	0
Developmental Delay	0
Total	33

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM

142.973

71.846

214.819

ADA

137.697

68.741

206.438

K-8

9-12

Total

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	76		74		72		72		90		79		83	
Science	73		77		66		66		76		78		73	
Social Science	80		79		80		72		71		65		63	
Language Arts	67		59		57		68		79		69		60	
Reading	63		66		52		59		63		64		74	
Complete Battery	70		71		64		68		77		71		71	
Number Tested	15	3	17	3	20	4	17	0	16	1	12	1	20	3

American College Test (ACT)

English	22.6
Math	21.5
Reading	22.9
Science	20.8
Composite Score	22.3
Number Tested	12

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

Number Tested		Ideas and Development		Organization, Unity, and Coherence			ord oice		ces and graphs	Grammer and Usage		Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	19	4	47%		47%		47%		47%		47%		47%	
Grade 9	16	5	63%		63%		63%		50%		50%		44%	

No assessment data are reported when less than ten students were tested. \\